

Widefield School District 3
Assessment Calendar 2018-19

Assessment	Grade	Date	District, State, Federal
Leve Assessed			
Testing Time			
		August	
Kindergarten Readiness Assessment - (Teaching Strategies Gold) This assessment is an authentic, ongoing, observation-based system utilized by school staff. <i>Time: There is no direct student testing, it is observation based</i>		August 17- October 16, 2018	Federal/State
STAR Reading Fall Test Window (2-8 Reading ONLY) <i>Time: This is an adaptive test which takes between 35-45 minutes on average per student</i>		August 20- September 14, 2018	District
DIBELS Reading Beginning of Year Benchmark <i>Time: One on one assessment ranging from 10-15 minutes per student</i>		August 20- August 31, 2018	State
Common Assessments Window 1 6th-7th Grade Band, 6th-7th Grade Orchestra, 6th Grade Choir, High School Chamber Strings, High School Choir, High School String Orchestra, High School Symphonic Band, High School Wind Ensemble <i>Time: Usually between 50 and 80 minutes</i>	6th-7th	August 29- September 13, 2018	District

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		September	
CoGAT 7th Grade Testing Window <i>3 sessions with each one taking 30 minutes</i>	<i>Time:</i>	September 24-September 28, 2018	Federal/District
		October	
Common Assessments Window 2 Geology, Physical Science, Amer Gov't, American History, World History <i>Time: Usually between 50 and 80 minutes</i>		October 11- October 25, 2018	District
Common Assessment Window 3 6th Grade Language Arts, Biology, Earth Science, 7th Grade Spanish, 8th Grade Spanish <i>Time: Usually between 50 and 80 minutes</i>		October 15- October 30, 2018	District
		November	
Common Assessment Window 4 & 10th Grade English, Chemistry, French II, German II and Spanish II <i>Time: Usually between 50 and 80 minutes</i>	<i>Time:</i>	November 5- November 16, 2018	District
Common Assessment Window 5 Language Arts 7 & 8, Art 7 & 8, French I, German I, Spanish I, Music Grade 4 <i>Time: Usually between 50 and 80 minutes</i>		November 26-December 21, 2018	District
		December	
STAR Reading Winter Test Window (Elementary 2-5 Reading ONLY) <i>This is an adaptive test which takes between 35-45 minutes on average per student</i>	<i>Time:</i>	December 3- December 20, 2018	District
Common Assessment Window 6 6-12 Music Performances <i>Time: Usually between 50 and 80 minutes</i>		December 3, 2018- January 11, 2019	District

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<p>Common Assessment Window 7 Math 6, Math 6 Alt, Math 7, Math 8, College Prep Algebra, Algebra 1, Geometry, Algebra 2, Science 6th, 7th, & 8th Grade, Biology, Earth Science, Geology, Physical Science, 6th, 7th & 8th Grade Social Studies, Geography, American Government, American History, World History, Art 1, Painting and Drawing, PE 6, Health Jr. High, PE 8, 9th Grade PE, Aerobics, High School Health, Individual Sports, Team Sports, Weight Lifting, Accounting 1, Intro to Business, Auto 1, CAD 1, Car Care, Food Skills and Catering, Intro to Marketing, Metals I, Metals II, Parenting, PC Applications, Sports and Ent. Marketing, Woodworking, Beginning Drama, Advanced Drama <i>Time: Usually between 50 and 80 minutes</i></p>	<p>December 6- December 21, 2018</p>	<p>District</p>
<p>DIBELS Reading Mid Year Benchmark <i>Time: One on one assessment ranging from 10-15 minutes per student</i></p>	<p>December 10 - December 20, 2018</p>	<p>State</p>
<p>January</p>		
<p>STAR Reading Winter Test Window (Jr. High 6-8 Reading ONLY) <i>Time: This is an adaptive test which takes between 35-45 minutes on average per student</i></p>	<p>January 9- January 30, 2019</p>	<p>District</p>
<p>WIDA-ACCESS for English Language Learners (K- 12) <i>Time: Listening: 45 minutes, Reading: 40 minutes, Speaking: 30 minutes, Writing: from 35 to 65 minutes</i></p>	<p>January 14- February 15, 2019</p>	<p>District</p>

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<p>Common Assessment Window 8 Music Grades 1, 2 & 5, French II, German II, Spanish II <i>Time: Usually between 50 and 80 minutes</i></p>	<p>January 28 - February 29, 2019</p>	<p>District</p>
<p>February</p>		
<p>Common Assessment Window 9 7th Grade Spanish, 8th Grade Spanish, French 1, German 1, Spanish 1, 6th-7th Grade Band, 6th- 7th Grade Orchestra, 6th Grade Choir, High School Chamber Strings, High School Choir, High School String Orchestra, High School Symphonic Band, High School Wind Ensemble <i>Time: Usually between 50 and 80 minutes</i></p>	<p>February 11- February 26, 2019</p>	<p>District</p>
<p>Common Assessment Window 10 6th, 7th & 8th Grade Language Arts, 9th & 10th Grade English, 7th & 8th Grade Science, Biology, Chemistry, Earth Science, Geology, Physical Science, American Government, American History, World History, Grade 1, 3, & 5 PE, Health Jr. High <i>Time: Usually between 50 and 80 minutes</i></p>	<p>February 19- March 4, 2019</p>	<p>District</p>
<p>Kindergarten and First Grade Sight Words</p>	<p>February 21 - March 7, 2019</p>	<p>District</p>

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	March	
<p>Colorado Measures of Academic Success (CMAS) English Language Arts & Mathematics 3rd-8th Grade (ELA-Mathematics) <i>Time: Elem: ELA-90 minutes, Math -65 minutes, Sec: ELA - 110 minutes, Math-65 minutes, **Please note that there are 3 units for each content</i></p>	<p>March 18-March 22 AND April 1-25, 2019</p>	Federal/State
<p>CoAlt-Dynamic Learning Maps: English Language Arts and Mathematics 3rd-9th Grade <i>Time: There is an average of 7 testlets per content area. Each testlet is generally completed within 5- 15 minutes, although some students may complete a testlet in less or more time. Students complete 1- 2 testlets per day.</i></p>	<p>March 18-March 22, AND April 1-25, 2019</p>	Federal/State
	April	
<p>CMAS-Science and Social Studies: 5th, 8th, and 11th Grade Science 4th, 7th and 11th Grade Social Studies <i>Time: 4th-8th grade, each of the 3 sessions for Social Studies and Science are 80 minutes in length. Each of the 3, 11th grade Social Studies and Science sessions are 50 minutes in length</i></p>	<p>April 8- April 25, 2019</p>	Federal/State

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	April	
CoAlt- Science and Social Studies: 5th, 8th, and 11th Grade Science 4th, 7th and 11th Grade Social Studies <i>Time: This is an individually administered assessment where students are provided the time they need. The maximum time allowed ranges from 139 minutes to 180 minutes based on the grade level and content.</i>	April 8- April 25, 2019	Federal/State
Colorado SAT 11 <i>Time: 3 hours regular or 3 hours 50 minutes if completing the essay</i>	April 9, 2019 *Makeup April 23, 2019	Federal/State
Colorado PSAT 10 <i>Time: 2 hours 55 minutes</i>	Either April 10th or 11th, 2019 District Decision *Makeups April 10th-19th, 2019	Federal/State
Colorado PSAT 9 <i>Time: 2 hours 35 minutes</i>	Either April 10th or 11th, 2019 District Decision *Makeups April 10th-19th, 2019	Federal/State
CoGAT 2nd Grade <i>Time: There are 9 subtests with each one taking 10 minutes. These subtests are done over multiple days</i>	April 22- April 30, 2019	District
STAR Reading Spring Test Window (2-8 Reading ONLY) <i>Time: This is an adaptive test which takes between 35-45 minutes on average per student</i>	April 22- May 17, 2019	District

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<p>DIBELS Reading End of Year Benchmark <i>Time:</i> <i>One on one assessment ranging from 10-15</i> <i>minutes per student</i></p>	<p>April 29 - May 19, 2019</p>	<p>State</p>
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	April	
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	May	
<p>Common Assessment Window 11 Math 6, Math 6 Alt, Math 7, Math 8, College Prep Algebra, Algebra 1, Geometry, Algebra 2, Science 6, Geology, 6th, 7th & 8th Grade Social Studies, Geography, American Government, American History, World History, 7th & 8th Grade Art, Art 1, Painting and Drawing, 6th & 8th Grade PE, 9th Grade PE, Aerobics, High School Health, Individual Sports, Team Sports, Weight Lifting, 7th Grade Spanish, 8th Grade Spanish, French I, German I, Spanish I, French II, German II, Spanish II, Accounting 1, Auto 1, CAD 1, Car Care, Food Skills and Catering, Intro to Marketing, Intro to Business, Business Law, Metals I, Metals II, Parenting, PC Applications, Sports and Ent. Marketing, Woodworking, Beginning Drama, Advanced Drama <i>Time: Usually between 50 and 80 minutes</i></p>	<p>May 6-May 22, 2019</p>	<p>District</p>

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Purpose of Assessment/ How Results are Used
<p>Measures school readiness in the areas of physical well-being and motor development, social and emotional development, language and comprehension development, cognition and general knowledge. Teachers and families use the information to support children in developing skills necessary for success in school.</p>
<p>Measures academic progress over time for students in Reading. The district utilizes results to monitor student progress and inform academic programming.</p>
<p>Measures attainment of reading proficiency in accordance with the READ Act of Colorado. The Colorado Department of Education utilizes the results for accountability related to the READ Act and the district utilizes the results to monitor student progress and inform academic programming.</p>
<p>Measures academic progress for a specific portion of the written curriculum. Teachers utilize results to monitor student progress and inform academic programming.</p>

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Measures reasoning and problem solving. The district utilizes results to determine which students should engage in further testing to determine eligibility for gifted and talented services.
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Math 6, Math 7, Math 8, College Prep Algebra, Algebra 1, Geometry, Algebra 2, Science 6th, 7th, & 8th Grade, Biology, Earth Science, Geology, Physical Science, 6th, 7th & 8th Grade Social Studies, Geography, American Government, US History, World History, Art 1, Painting and Drawing, PE 6, Health Jr. High, PE 8, 9th Grade PE, Aerobics, High School Health, Individual Sports, Team Sports, Weight Lifting, Accounting 1, Auto 1, CAD 1, Car Care, Food Skills and Catering, Intro to Marketing, Metals 1, Parenting, PC Applications, Sports and Ent. Marketing, Woodworking, Beginning Drama, Advanced Drama

Measures attainment of reading proficiency in accordance with the READ Act of Colorado. The Colorado Department of Education utilizes the results for accountability related to the READ Act and the district utilizes the results to monitor student progress and inform academic programming.

Measures academic progress for a specific portion of the written curriculum. Teachers utilize results to monitor student progress and inform academic programming.

Measures student progress in English language proficiency. The Colorado Department of Education utilizes the results for educational accountability. The district utilizes the results in accordance with state guidelines to aid in determining English language proficiency.

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Measures academic progress for a specific portion of the written curriculum. Teachers utilize results to monitor student progress and inform academic programming.

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Measures students' performance on recognizing common sight words for the grade level.

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Measures students' performance level on the Colorado Academic Standards for English Language Arts and Math. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.

Measures how students with significant cognitive disabilities are achieving with respect to the Math and English Language Arts essential elements. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.

Measures students' performance level on the Colorado Academic Standards for English Language Arts and Math. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.

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Measures how students with significant cognitive disabilities are achieving with respect to the Science and Social Studies essential elements. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.

Will provide students with college and career readiness information. The Colorado Department of Education will utilize results for educational accountability. In addition, it is expected that the district will utilize results to monitor student progress and inform academic programming.

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Measures reasoning and problem solving. The district utilizes results to determine which students should engage in further testing to determine eligibility for gifted and talented services.

Measures academic progress over time for students in Reading. The district utilizes results to monitor student progress and inform academic programming.

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Measures attainment of reading proficiency in accordance with the READ Act of Colorado. The Colorado Department of Education utilizes the results for accountability related to the READ Act and the district utilizes the results to monitor student progress and inform academic programming.

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Measures academic progress for a specific portion of the written curriculum. Teachers utilize results to monitor student progress and inform academic programming.