



## Parent Referral Form Gifted and Talented Students

Thank you for your interest in gifted education through Widefield School District 3. Complete the following form and return it to your child's school.

Parent Name: \_\_\_\_\_ Date : \_\_\_\_\_

Child's Name \_\_\_\_\_ Age: \_\_\_\_\_

School of Attendance \_\_\_\_\_ Grade: \_\_\_\_\_

Briefly explain why you are referring your child to be screened for Gifted and Talented or Gifted services.

---

---

---

---

Has your child previously been identified for Gifted services? If so, where and what type of services did he/she receive?

---

---

---

Does your child have any assessment results or other data that was done outside of the school setting that may support his/her exceptional ability and/or potential? Explain.

---

---

---

What is your child's greatest strength?

---

---

---

Do you have any concerns about your child's current academic achievement and/or placement?

---

---

---

Have you communicated with the classroom teacher the need for differentiated instruction meeting the needs of your student? Has the teacher attempted to meet the needs?

---

---

---

Please check the following characteristics you **frequently** observe in your child.

	Poses unforeseen questions
	Extremely curious
	Generates complex, abstract ideas
	Remembers the answers
	Is attentive
	Works hard to achieve
	Ponders with depth and multiple perspectives
	Fluent and flexible thinking
	Elaborate and original ideas
	Excellent problem solving skills
	Learns quickly with less practice or repetition
	Unusual or vivid imagination
	Interested in global or social issues
	Very sensitive
	Concerned about fairness and injustice
	Perfectionistic
	Energetic
	Well-developed sense of humor
	Relates well to adults
	Extensive vocabulary
	Learned to read before entering school
	Avid reader
	Asks "What if" or "Why" questions
	Enjoys learning new things
	Enjoys intellectual activities
	Guesses and infers well
	Memorizes well
	Applies self-discipline
	Retains and uses information previously heard or learned
	Has a high energy level
	Is independent
	Gets bored with routine tasks
	Self-critical, impatient with failure
	Extremely sensitive
	Shows empathy for others
	Demonstrates strong leadership skills